Anchorage School District Abbott Loop Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Abbott Loop Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Airport Heights Elementary 2001-2002

			Advanced/Proficient		Belov	/ Proficient	Insufficio	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Airport Heights Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Bartlett High School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	1	16.7%	1	16.7%	4	66.7%	N/A ³	N/A ³
Mathematics	2001-2002	11	2	33.3%	2	33.3%	2	33.3%	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	2	33.3%	1	16.7%	3	50.0%	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Gruening Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Chugiak High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Creekside Park Elementary 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Denali Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Denali Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Dimond High School 2001-2002

			Advanc	ed/Proficient	Belov	Below Proficient		ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	40% or Fewer	0	0.0%	*	60% or More	N/A ³	N/A ³
Mathematics	2001-2002	11	*	40% or Fewer	0	0.0%	*	60% or More	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District East High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Homestead Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Inlet View Elementary 2001-2002

			Advanc	ed/Proficient	Belov	Below Proficient		ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Mountain View Elementary 2001-2002

			Advanc	ed/Proficient	Belov	Below Proficient		Insufficient to Score		Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	March 4 Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District O'Malley Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Clark Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficio	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	2	40.0%	1	20.0%	2	40.0%	N/A ³	N/A ³
Mathematics	2001-2002	8	*	40% or Fewer	0	0.0%	*	60% or More	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	40% or Fewer	0	0.0%	*	60% or More	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Romig Middle School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Scenic Park Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Service High School 2001-2002

			Advanced/Proficient		Belov	Below Proficient		Insufficient to Score		Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	March 4 Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Susitna Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Tudor Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Tudor Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Turnagain Elementary 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Wendler Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	4	57.1%	1	14.3%	2	28.6%	N/A ³	N/A ³
Mathematics	2001-2002	8	3	42.9%	1	14.3%	3	42.9%	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	40% or Fewer	0	0.0%	*	60% or More	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District West High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Hanshew Middle School 2001-2002

			Advanc	Advanced/Proficient		Below Proficient		ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Fire Lake Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Spring Hill Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Spring Hill Elementary 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Mears Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Bowman Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Kincaid Elementary 2001-2002

			Advanc	Advanced/Proficient		Below Proficient		ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Anchorage School District Kincaid Elementary 2001-2002

			Advanc	Advanced/Proficient		/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Annette Island School District Metlakatla High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Bering Strait School District Koyuk-Malemute School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Bering Strait School District Anthony A. Andrews School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Bering Strait School District Anthony A. Andrews School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Bering Strait School District Tukurngailnguq School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Bering Strait School District Unalakleet School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Chugach School District Tatitlek Community School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Copper River School District Glennallen Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Copper River School District Glennallen Elementary 2001-2002

			Advanced/Profi		Below Proficient		Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Lathrop High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Anderson Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District North Pole High School 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	60% or More	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	60% or More	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	60% or More	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District

Badger Road Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Hunter Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Joy Elementary 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Joy Elementary 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District West Valley High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Fairbanks North Star Borough School District North Pole Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District North Pole Middle School

orth Pole Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Ryan Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Ladd Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Ladd Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Anne Wien Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Anne Wien Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District Randy Smith Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	2	40.0%	2	40.0%	1	20.0%	N/A ³	N/A ³
Mathematics	2001-2002	8	3	60.0%	1	20.0%	1	20.0%	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	60% or More	0	0.0%	*	40% or Fewer	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Haines Borough School District Haines Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

 $^{^{\}rm 3}$ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Haines Borough School District Mosquito Lake Elementary 2001-2002

				Advanced/Proficient		v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Hoonah City School District Hoonah Jr/Sr High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Juneau Borough School District Dzantik'i Heeni Middle School 2001-2002

			Advanc	ed/Proficient	Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Juneau Borough School District Floyd Dryden Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Juneau Borough School District Gastineau Elementary 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Juneau Borough School District Juneau-Douglas High School 2001-2002

			Advanc	ed/Proficient	Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District Kalifornsky Beach Elementary 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District Seward High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District Soldotna High School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District Soldotna High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District West Homer Elementary 2001-2002

				Advanced/Proficient		v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Ketchikan Gateway Borough School District Ketchikan High School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kodiak Island Borough School District Kodiak Middle School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT Kodiak Island Borough School District Port Lions School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT The Lake and Peninsula Borough School District Kokhanok School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Nightmute School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Kilbuck Elementary 2001-2002

			Advanc	ed/Proficient	Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Rocky Mountain School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Akula Elitnaurvik School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Chief Paul Memorial School 2001-2002

			Advanced/Proficient		Below	v Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Kuskokwim School District Z. John Williams Memorial School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Lower Yukon School District Russian Mission School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Matanuska-Susitna Borough School District Palmer High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Matanuska-Susitna Borough School District Wasilla High School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Matanuska-Susitna Borough School District Colony High School

2001-2002

			Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Nome City School District Nome-Beltz Jr/Sr High 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

North Slope Borough School District Eben Hopson Middle School 2001-2002

			Advanced/Proficient		Below	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Northwest Arctic Borough School District Napaaqtugmiut School

2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Petersburg City School District Mitkof Middle School 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Sitka Borough School District Blatchley Middle School 2001-2002

	T			Advanced/Proficient		Below Proficient		ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	6	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Sitka Borough School District Blatchley Middle School 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Southeast Island School District Thorne Bay School 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Yakutat City School District Yakutat School 2001-2002

			Advanced/Proficient		Belov	/ Proficient	Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Kashunamiut School District Chevak School 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	8	*	*	*	*	*	*	N/A³	N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.

Kashunamiut School District Chevak School 2001-2002

			Advanced/Proficient		Below Proficient		Insufficie	ent to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
English Language Arts	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N/A ³	N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

^{*}Results cannot be published without releasing personally identifiable information.